

Massachusetts Workforce Board Association

The Workforce Innovation and Opportunity Act and the Priorities of the Association

Merrimack Valley Workforce Investment Board

October 28, 2014

Overview

- WIA was adopted in 1998 with a five year provision. It expired in 2003 (but was continued)
- After eleven years the act was replaced by the WIOA of 2014 when the President signed the bipartisan bicameral legislation on July 22, 2014



- As a result of Senate/House/White House negotiations WIOA is a fundamentally NEW act that was enacted
- The major provisions of WIOA go into effect on July 1, 2016

Key Issues to be Addressed in WIOA

- Designation of regions and local areas
- Functions of the Workforce Board and Regional Planning
- Required Local Employment and Training Activities
- One-Stop designation, certification, competitive selection process and oversight
- Youth Services in school vs. out of school youth
- Performance Indicators

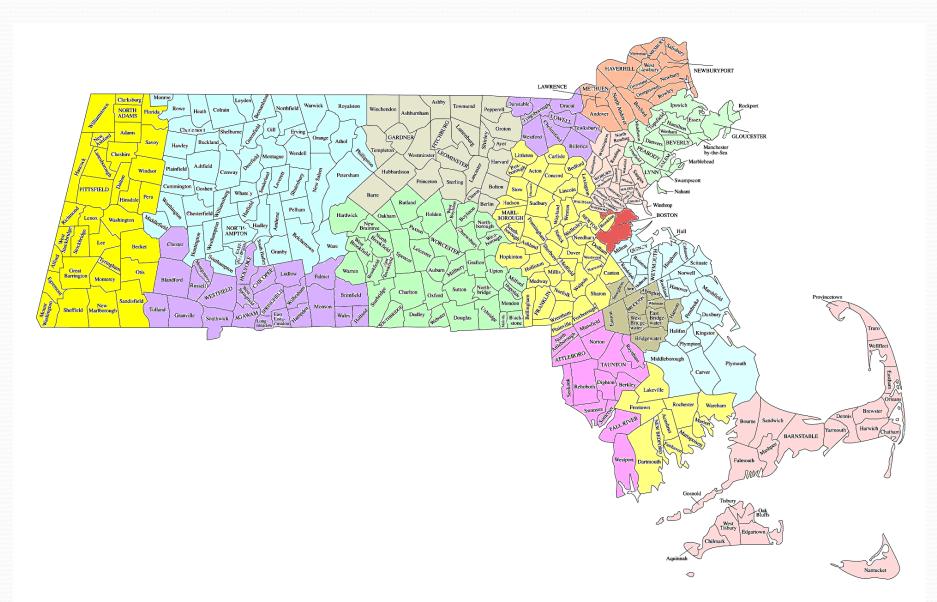
Designation of regions and local areas

- **Regions**—requires states to identify regions in consultation with local boards and chief elected officials in local areas.
- Local Areas—requires Governor to designate local areas through consultation with the state board and after consulting chief elected officials and local boards.
- Designation of Areas—Requires governor, in designating a local area to consider:
 - Extent to which the areas are consistent with labor market areas
 - The extent to which the areas are consistent with regional economic development areas
 - Whether the areas have the necessary federal and non-federal resources to administer employment and training activities
 - Permits automatic designation of existing local areas

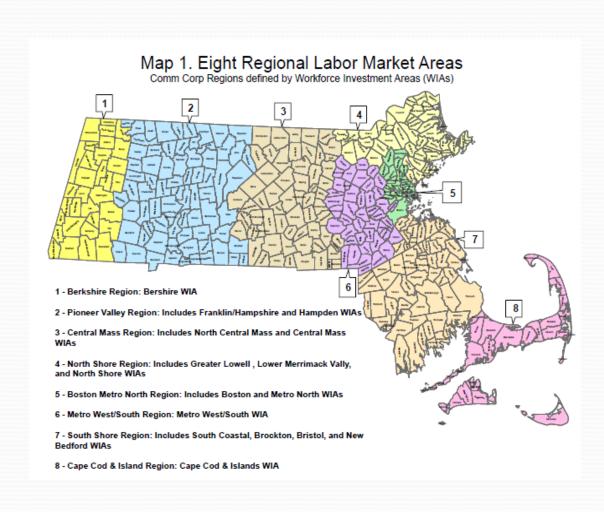
Regional Coordination

• **Regional Coordination**—requires local boards and chief elected officials in each planning region to engage in a regional planning process resulting in a regional plan (that incorporates local plans for each area in the planning region), establishment of regional service strategy, the development of sector initiatives for in-demand sectors or occupations in the region, the collection and analysis of regional market data, establishment of administrative cost arrangements, coordination of supportive services, coordination with regional economic development services, and establishment for an agreement on how planning region will negotiate performance accountability measures with governor.

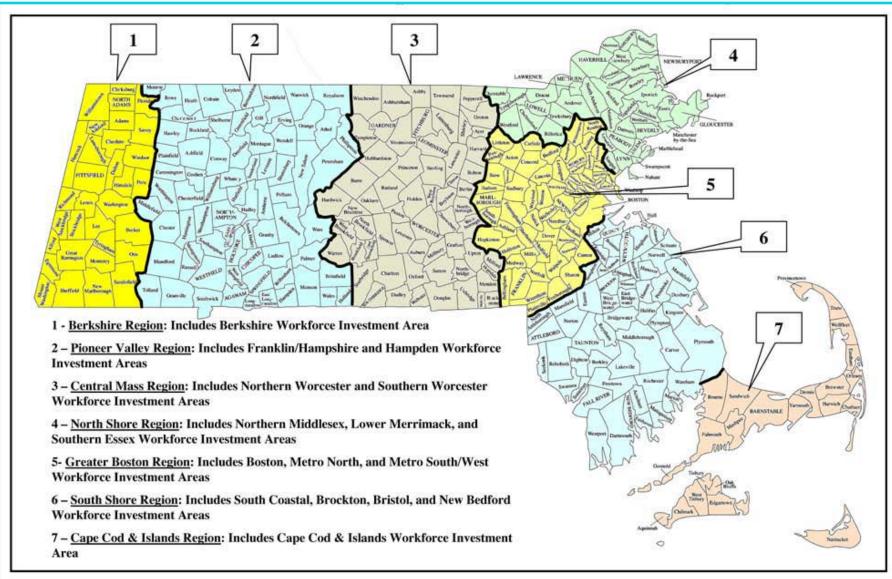
Current 16 Workforce Investment Areas



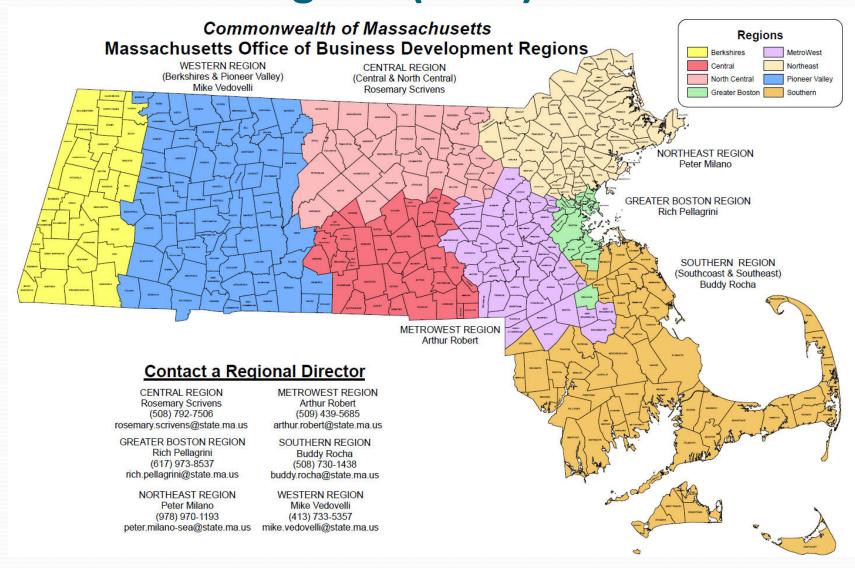
8 Regions for the Labor Market Study with the Federal Reserve (2012)



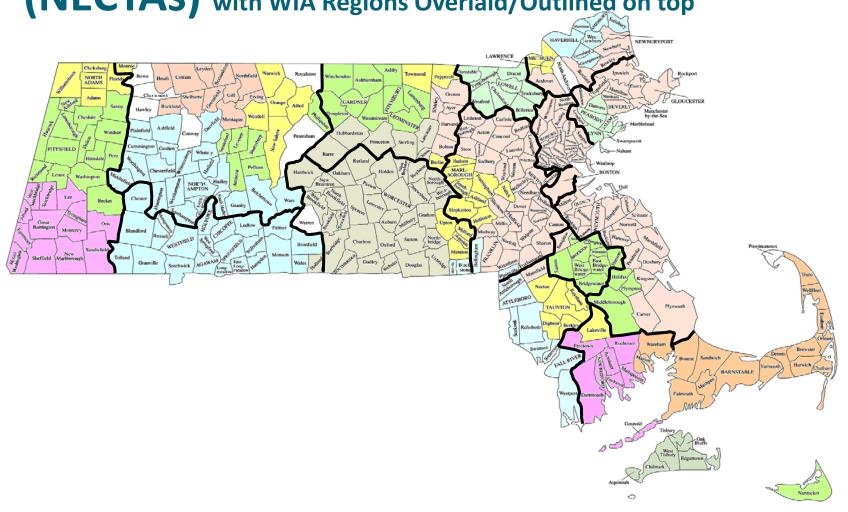
WCTF Regions (2006 and now)



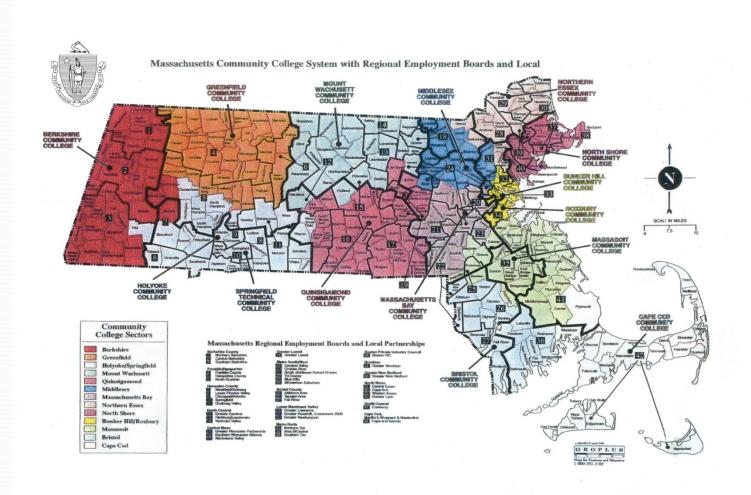
Mass Office of Business Development Regions (2012)



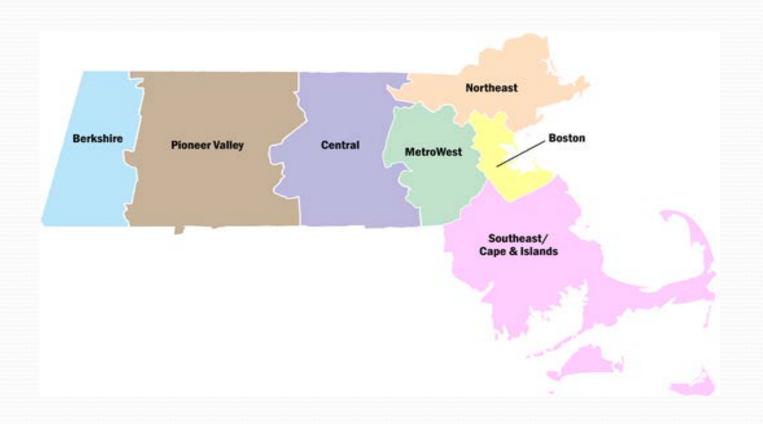
The New England City & Town Areas (NECTAs) with WIA Regions Overlaid/Outlined on top



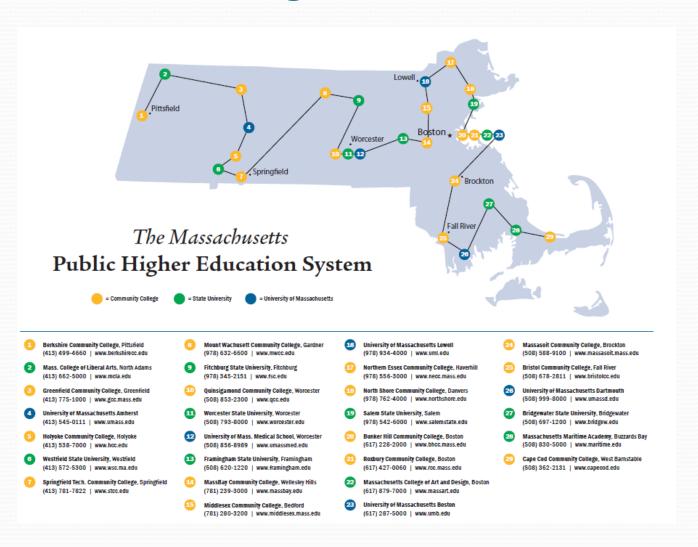
Community Colleges and WIBS



STEM Pipeline Map



Public Higher Education



Job Vacancy Areas



Local Areas – Association Position

 A clear consensus has emerged that the Association should adopt a policy that workforce services led by workforce development boards (new name in WIOA) in partnership with the chief elected officials should be configured in a way that is closest to the customers—employers and job seekers. The Association believes that 1- there should continue to be 16 local areas (absent performance failures or other local issues); and that 2- we should continue the practice of regional planning (as has been occurring) in the most effective manner. The number and configuration of "regions" should take into account existing partnerships; the labor markets; and industry needs.

Functions of the Workforce Board

Board Functions—Maintains existing functions but adds requirements relating to employer engagement, leveraging of non-federal resources, and leading efforts to develop career pathways and promote other proven and promising practices (including the establishment of industry or sector partnerships).

- Workforce research and regional labor market analysis.
- Develop local plan.
- Convening, brokering, leveraging.
- Employer engagement. And promote the active participation of private sector employers.
- Career pathways development and establishment of sector partnerships.
- Proven and promising practices.
- Technology.
- Program oversight.
- Negotiation of local performance accountability measures.
- Selection of one-stop operators through a competitive process.
- Selection of youth providers.
- Identification of eligible providers of training services.
- Coordination with education providers.
- Budget and administration.
- Coordinate workforce investment activities with economic development strategies and develop other employer linkages with such activities

Required local employment and training activities

- To establish a one-stop delivery system;
- To provide the career services to adults and dislocated workers through the one-stop delivery system;
- To provide training services to adults and dislocated workers;
- To establish and develop relationships and networks with large and small employers and their intermediaries; and
- To develop, convene, or implement industry or sector partnerships.

One-Stop designation, certification, competitive selection process and oversight

- The local board for a local area, with the agreement of the chief elected official for the local area, shall:
- (1) develop and enter into the memorandum of understanding with one-stop partners;
- (2) shall designate a one-stop operator through a competitive process; and
- (3) conduct oversight with respect to the one-stop delivery system in the local area.

Eligibility to receive funds to operate a one-stop center shall be designated through a competitive process

Eligible operators

- Shall be an entity (public, private, or nonprofit), or consortium of entities (including a consortium of entities that, at a minimum, includes 3 or more of the one-stop partners of demonstrated effectiveness, located in the local area), which may include:
 - an institution of higher education;
 - an employment service State agency established under the Wagner-Peyser Act
 - a community-based organization, nonprofit organization, or intermediary;
 - a private for-profit entity;
 - a government agency; and
 - another interested organization or entity, which may include a local chamber of commerce or other business organization, or a labor organization.
- Cannot be an elementary school or secondary school

A word on youth services

- Youth to be served are between the ages of 16 and 24
- Out of School Youth = 75% of funding
- Need to prioritize our efforts to increase State funding for In School Youth through School to Career Connecting Activities

Merrimack Valley Unemployment and One-Stop Career Centers

- MV WIA Unemployment 7.3% compared to MA 6%
 - 12,300 people unemployed in September 2014
 - Highest in Lawrence at 12.3% with 3,912 people unemployed
 - One Stop Career Centers customers served in FY 2014
 - 10,740 customers
 - 10,208 unemployed or 95% of customers
 - 6,777 UI claimants or 63% of customers
 - Jobseeker customers 10,537
 - 13,165 base rate; entered employment 7,160 or 54%
 - 3,688 enrolled in Reemployment Services; 371 employed or 7%
 - 90 Title 1 exiters with 68 employed or 76%
- Job Vacancies in Northeast 2nd Q 2013
 - Total 17,424 with 47% full time and 53% part time and of the vacancies 73% are permanent jobs (12,746)

Experts from Across the US can help inform best practices

David Megenhardt, United Labor Agency, Ohio

- Employment Connections- the One Stop for Cleveland and the region shifted to employer-driven model and:
 - Doubled the employment placement rate
 - Placed more than five times as many customers in jobs
 - Increased the use of empoloyer-driven, on the job training
 - Increased customers average earnings and improved return on investment

Demand (or job)-driven model. What is it and how is it different?

- Prioritizes relationships with local employers and meeting their needs for skilled workers through job placements
- Shifts away from social service approach that focuses on providing assessment, workshops, training assistance and case management
- Staff skills include sales and recruitment
- Staff don't wait for employers to call "Maytag model" they visit employers in search of job openings and generate leads on well-qualified candidates within 72 hours

Building Apprenticeships

Connecting ready-to-work Americans with ready-to-be-filled jobs in 10 weeks or less Gerry Ghazi, Vermont HITEC

- Employer(s) has immediate unfilled high-paying openings; makes commitment for a specific number of jobs at predefined wage step-levels with guaranteed employment for all program graduates
- Vermont HITEC reverseengineers job definitions, competencies, and curriculum; recruits program applicants for employer sponsorship
- Employer approves job definitions, technical and behavioral competencies, and graduation requirements
- Employer selects and sponsors program participants equal to number of jobs from pre-screened applicant pool

- Vermont HITEC delivers
 accelerated 10-week intense
 pre-apprenticeship education
 program (24/7 immersion);
 curriculum reviewed for
 academic credit
- Students graduate pre-apprenticeship education program meeting all technical and behavioral competency standards (industry certification ready)
- All graduates immediately employed as apprentices with 6-month merit-based wage increases (industry certification obtained)
- Vermont HITEC supports & mentors apprentices during one-year apprenticeship with on-the-job training (OJT)

Apprentices graduate apprenticeship receiving US DOL Registered-Apprenticeship Certificate of Completion, academic credit, employer-sponsored credential, industry certification, and move to the next wage step-level as high-performing fully titled employee.

- Phase I: two months
- Phase II: three months
- Phase III: one year

Tel: (802) 872-0660 Fax: (802) 872-0661

Email: info@vthitec.org

www.vthitec.org

Vermont HITEC Model - Scorecard Highlights

Medical Assistants
Support Programmers

Pharmacy Technicians

CNC Machinists

Registration Representatives

CNC Machinists employers

Installation Consultants

Practice Support Specialists

EHR Staff

Interface Analysts

Software Developers

Software Support Specialists

Medical Transcriptionists

Information Analysts

Programmers

END C

Medical Coders

EHR Go-Live Support Staff

Web Developers IT AC

IT Account Managers

Phlebotomist

EHR Data Abstractors

1,082 apprenticeship graduates

Licensed Nurse Assistants

REGISTERED APPRENTICESHIP Earn. Learn. Succeed.

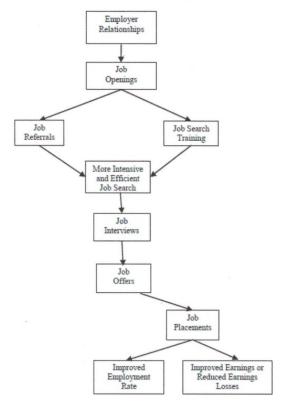
jobs created

23 communities

Non-traditional apprenticeships

Opportunity to Transform Workforce System

Comprehensive Labor Exchange: Job Placement Oriented Outcome Model



- The high levels of permanent and long-term unemployed persons pose major challenges for the workforce development system. This group of workers are at serious risk of substantial earnings losses upon reemployment.
- National, state, and local research found that the percent of customers receiving job referrals had a significant impact on entered employment rates. How do we increase the ability of OSSC staff to make additional referrals?
- What job orders do we have success in filling (low, middle, or higher skilled openings)?
- What types of jobs, in the short-run and longer-run, allow workers to recoup most of their old earnings levels?

[Note information based upon CLMS One-Stop Report, August 2010]